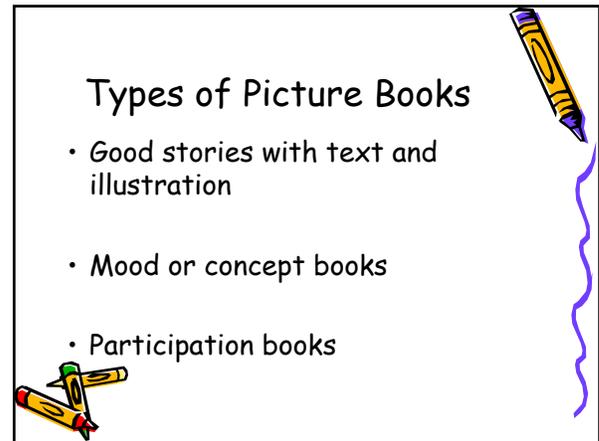


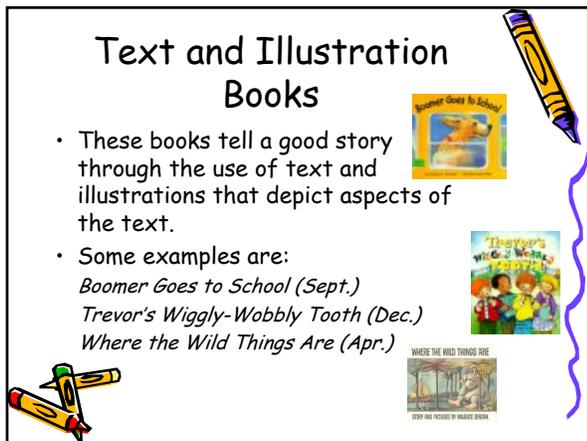
## Tips for Sharing Picture Books with Young Children

Dr. Pat Feehan



## Types of Picture Books

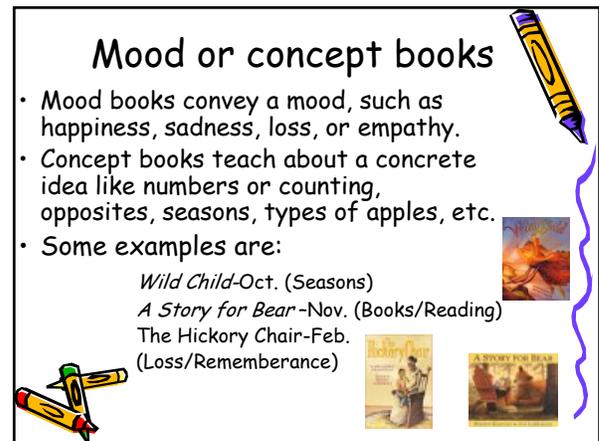
- Good stories with text and illustration
- Mood or concept books
- Participation books



## Text and Illustration Books

- These books tell a good story through the use of text and illustrations that depict aspects of the text.
- Some examples are:  
*Boomer Goes to School* (Sept.)  
*Trevor's Wiggly-Wobbly Tooth* (Dec.)  
*Where the Wild Things Are* (Apr.)

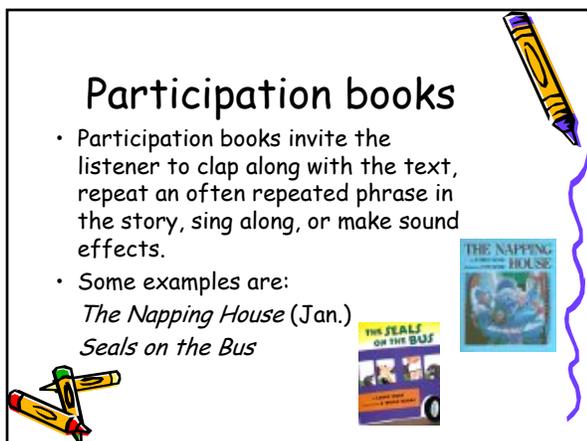


## Mood or concept books

- Mood books convey a mood, such as happiness, sadness, loss, or empathy.
- Concept books teach about a concrete idea like numbers or counting, opposites, seasons, types of apples, etc.
- Some examples are:  
*Wild Child*-Oct. (Seasons)  
*A Story for Bear*-Nov. (Books/Reading)  
*The Hickory Chair*-Feb. (Loss/Rememberance)

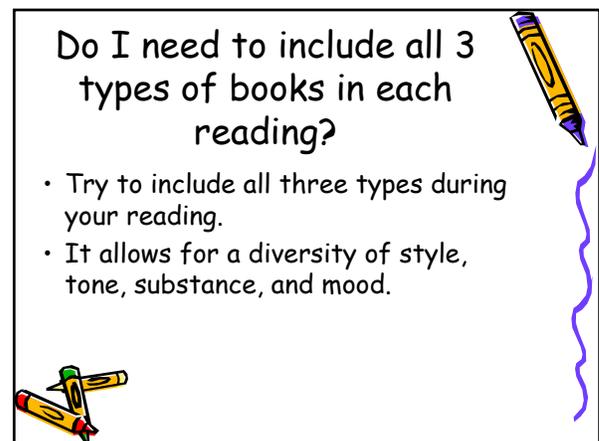


## Participation books

- Participation books invite the listener to clap along with the text, repeat an often repeated phrase in the story, sing along, or make sound effects.
- Some examples are:  
*The Napping House* (Jan.)  
*Seals on the Bus*





## Do I need to include all 3 types of books in each reading?

- Try to include all three types during your reading.
- It allows for a diversity of style, tone, substance, and mood.

## How many books do I read each visit?

- If you make the time and effort to visit, you'll want to make the trip worthwhile for you and your listeners.
- Plan to share more than one book or possibly include poetry, fingerplays, rhymes, jokes, songs, etc.



## Reading with Rachel Book of the Month List

- Each month, the committee that chooses the book of the month selects alternative or accompanying books for the primary selection.
- All of the selected books fit the chosen theme. An example of a theme is: Poetry.
- These titles are viewable at:  
<http://www.readingwithrachel.org>



## Storytime Fillers

- If you have a particularly long story, it might be more appropriate to fill the remainder of your storytime with a fingerplay, poetry, action rhyme, song, or riddle.
- Such breaks in the storytime help to get the wiggles out of your listeners and keep their attention from wandering too far.



## Fingerplay Resources

- Fingerplays are a big hit with ages 3-7.
- Check out the following sites for some great examples:  
[Fingerplays Index Page](#)  
[Fingerplays](#)  
[The Official Home of the Mother Goose Society](#)



## Poetry

- Some of the books on the Reading with Rachel list include poetry anthologies.
- March 2003's theme is Poetry, but the recommended poetry books may be used anytime.
- *A Light in the Attic* by Shel Silverstein and *The New Kid on the Block* by Jack Prelutsky contain many poems that can be used throughout your book sharing time.
- Check out the following websites for some fun kid friendly poetry:

[Giggle Poetry](#) - children's poetry by Meadowbrook Press. Lots of funny poems, poetry contests, and more!

[Poetry and Literature Centre of the Library of Congress](#) - sponsors public poetry and literature. Lists poems for reading aloud in schools.



## Action Rhymes

- The Eensy Weensy Spider is an example of an action rhyme.
- Some great action rhyme websites:

[EFL Playhouse](#)

[Words to Action Rhymes](#)



## Songs and Music

- Music of all types is usually a big hit with elementary school children.
- Maurice Sendak is the featured author in April, 2003. His books *Alligators all Around: An Alphabet* and *Chicken Soup with Rice* are both featured in the musical Really Rosie. It might be fun to play songs from the sound track.
- You can sing, play music from tape or CD, or play an instrument.
- Try out this nifty kids' songs website:

[Sing Along Songs from NIEHS](#)



## Riddle and Joke Resources

- [NIEHS Kids' Page](#)
- [Have Fun-Kids' Riddles](#)



## Why are Picture Books so Important?

- Sharing picture books is one of the most important learning experiences for all young children.
- One of the most important connections between literacy/literature and the child is a caring and experienced adult who will actively participate with the child in exploring this world of language and pictures.



## Rachel's Readers and Emergent Literacy

You, as a Rachel's Reader are helping to create opportunities for listening, viewing, thinking, and language development, which are all part of a young child's emergent literacy.

Have Fun!  
Dr. Pat Feehan

